Call for papers:
Special Issue of TESOL Quarterly (2024) on "Global Englishes and TESOL".

This TESOL Quarterly 2024 Special Issue is calling for submissions on the theme of "Global Englishes and TESOL". This special issue specifically targets research exploring pedagogical implications of the spread of English as a global language, uniting the shared interests of the related fields of World Englishes (WE), English as a lingua Franca (ELF), and English as an international language (EIL), while being inclusive of linguistic hybridity in language pedagogy. We are particularly interested in empirical research that reports on pedagogical interventions in language classrooms or in language teacher education, prioritizing those that adopt longitudinal designs with multiple data collection points.
Some examples of areas responsive to this call include:

- Empirical research reporting on pedagogical innovations to teach in a globally-oriented manner, such as practices underpinned by Global Englishes Language Teaching, Teaching EIL, or WE-informed ELT
- Empirical research on the content of and effects of Global Englishes awareness raising in TESOL teacher training programs
- Empirical research into the testing of English as an international language
- Corpus research into global English use to inform pedagogical innovation and materials development
- Pedagogically-oriented research associated with linguistic hybridity and multilingualism in TESOL, which is framed by a Global Englishes or English as a (multi-)lingua Franca perspective
- Research that addresses calls made in our recent systematic review of Global Englishes (Rose, McKinley & Galloway, 2021)

Proposed abstracts should be submitted to the special issue editors, for initial consideration. Please send a 500-word abstract that describes previously unpublished empirical (not conceptual) work. The abstract document should also include each author's name, affiliation, contact information, and a 50-word biographical statement. If abstracts are accepted, we will invite authors to submit full-length articles for possible inclusion in this issue. All full articles will be double-blind reviewed.

Expected timeline:
Abstracts due to Guest editors January 15, 2023
Short-listed abstracts decided by February 28, 2023
Papers due August 1, 2023
Final revisions due January 1, 2024
Final papers submitted to journal March 1, 2024
Publication mid-2024

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